C	井	C}	Гe		Ac		T	Te	acher's Choi	ces		
Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Ellicilliene
maths	How the World Works	1	61	Student will be able to: 1- participate in math's activities calendar 2- count with increasing one and increasing tens up to 100 3-compare Between length of two things 4-order 3 things from short to long 5-use on – underoutside-left-right-in front of-behind to describe relative position	Activity (1) What is longer? To compare between the lengths put the cubes on one lines Activity (2) Compare the length of the red cube The blue cube is longest, the green cube is shortest Activity (3) The dog is in front of the box The boy is on the right of the box The pear is behind the box The girl is on the left of the box	P 18- 20	1-Lean and Whisper 2-Shoulder partners 3- Thumbs Up 4- Talking Sticks	What is the day which come after Saturday? What the month which come after February?	Video about the length	היב the technology מיביןוֹיִי כְּוֹשְׁנֵשׁ וּמִינִייִי בְּוֹשְׁנֵשׁ וּמִינִייִי בְּוֹשְׁנֵשׁ וּמִינִייִי בְּוֹשְׁנֵשׁ וּמִינִייִי בְּיִשְׁנֵשׁ וּמִינִייִי בְּיִשְׁנֵשׁ וּמִינִייִי בְּיִשְׁנֵשׁ מִינִייִי בְּיִשְׁנֵשׁ מִינִייִי בְּיִשְׁנֵשְׁ מִינִייִי בְּיִשְׁבְּּיִי בְּיִשְׁנִי בְּיִשְׁבְּיִי בְּיִשְׁבְּיִי בְּיִבְּיִי בְּיִבְּיִים בְּיִבְּיִים בְּיִבְּיִים בְּיִבְּיִים בְּיִבְיִים בְּיִבְּיִים בְּיִבְּיִים בְּיִבְּיִים בְּיִבְּיִים בְּיִבְיִים בְּיִבְּיִּבְּיִם בְּיִבְּיִים בְּיִבְּיִּבְּיִם בְּיִבְּיִבְּיִם בְּיִבְּיִים בְּיִבְּיִּבְּיִם בְּיִבְּיִבְּיִים בְּיִבְּיִים בְּיִבְּיִּבְּיִם בְּיִבְּיִבְּיִים בְּיִבְּיִים בְּיִבְּיִבְּיִים בְּיִבְּיִּבְּיִים בְּיִבְּיִים בְּיִבְּיִבְּיִים בְּיִבְּיִבְּיִים בְּיבִּיִּבְּיִים בְּיִבְּיִּבְּיִים בְּיִבְּיִבְּיִים בְּיבִּיִּבְּיִים בְּיבִּיִּבְּיִים בְּיבִּיִּבְּיִים בְּיבִּיִּבְּיִים בְּיבִּיִּבְּיִים בְּיבִּיבְּיִים בְּיבִּיִּבְּיִּבְּיִים בְּיבִּיִּבְּיִּבְּיִים בְּיבִּיִּבְּיִּבְּיִים בְּיבִּיִּבְּיִים בְּיבִּים בְּיבִּיִּבְיוֹים בְּיבִּיִּבְּיבְּיִים בְּיבְּבְּיִים בְּיבְּיבְּיבְּיִים בְּיבְּיבְּיבְּיִים בְּיבִּיבְיבְּיִים בְּיבִּיבְיבְּיבְּיוּבְיוֹים בְּיבְּיבְיוּבְיוֹיבְיוּבְיוּבְיוּבְיוּבְיוּבְיוּבְיוּבְיו	P 152	Guess the number What's the number ? its units is 7, its tens is 3

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	1	62	Student will be able to: 1- participate in math's activities calendar 2- count with increasing one and increasing tens up to 100 3- measure objects with nonstandard units 4- clarify the relationship between the length of the object and the number of units required to measure it 5-use on – underoutside-left-right-in front of-behind to describe relative position	Activity (1) Measure the length of any object in your class then draw it and write its length Activity (2) Choose the correct answer: The girl isthe chair (in front of – behind) The boy isthe chair (in front of – behind) The cat isthe girl (on the right of- on the left of)	P 21- 23	1-Lean and Whisper 2-Shoulder partners 3- Thumbs Up 4- Talking Sticks	What is the day which come after Sunday? What the month which come after February?	Video about the length	nse the technology.com هخکرات جاهزة للطباعة	P 153	Guess the number its units is 5, its tens is 3

Grad	le (1)) clas	s:	Date:	present:	•	Absent :		Students'	total number:	•••••••	
Ç	#	Ç	Le		A		_	T	eacher's Cho	ices		
Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	1	63	Student will be able to: 1- participate in math's activities calendar 2- count with increasing one and increasing tens up to 100 3-compare Between length of more hidden things 4-describe and appear relative position (on – under-outside-left-right-in front of-behind)	Activity (1) Play the keys of answer (eraser- ruler- pen- colour – scissors- glue) Compare between them in length Choose one of them and guess the thing Ex: it is longer than colour but it is shorter than pen Ex: it is shorter than ruler but it is longer than glue Activity (3) Put your hand on your head /under the desk/on the flour Activity (2) Open your book p 154 Listen to the directions given by your teacher. Draw what the teacher asks you to draw Draw square in the middle of the paper and draw a ball in the paper	P 24- 26	1-Shoulder partners 2- Thumbs Up	What is the day which come after monday? What the month which come after February?	Video about the length	The the technology (مالية الطباعة المالية ال	P 154	Guess the number
Tea	cher	's Se	lf Refl	ection Exceeds ex	pectations Meets expectat	ions	Sometin	nes Meets Ex	pectations	Below	Expect	ations

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	
maths	How the World Works	1	64	Student will be able to: 1- participate in math's activities calendar 2- count with increasing one and increasing tens up to 100 3- compare Between length of more hidden things 4- Explain what they've learned about relative position 5-Explain the importance of how to compare lengths and use relative position	Activity (1) Play the keys of answer (eraser- ruler- pen- colour – scissors- glue) Divide the students into groups of 5 students Use short and long to describe things Activity (2) Make a circle by students Use inside and outside Girls take one step in front of in circle Boys take one step behind In The circle If your age is 6, you take one step behind In The circle If your age is 7, you take one step in front of in circle Activity (3) Play: what called salama Stand up-set down- put your hand on your head	P 27- 29	1-Shoulder partners 2- Thumbs Up 3- Talking Sticks	What is the day which come after tuesday? What the month which come after February?	Video about the length	nse the technology.com مَخَرَاتَ جَاهِرَةِ لَلطَبْعَةِ الطَبْعَةِ الطَبْعَةُ الطَبْعَةُ الطَبْعَةُ الطَبْعَةُ الطَائِقَةُ الطَبْعَةُ الطَائِقَةُ الْعَلَقَةُ الطَائِقَةُ الطَائِقُةُ الطَائِقَةُ الطَائِقُةُ الطَائِقُةُ الطَائِقَةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُولُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الْعَلَقَةُ الْعَلَقَةُ الْعَلَقُولُ الطَائِقُةُ الطَائِقُةُ الطَائِقُةُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلِقُولُ الْعَلَقُولُ الْعَلِقُولُ الْعَلِقُولُ الْعَلِقُولُ الْعَلِقُولُ الْعَلِقُولُ الْعَلَقُولُ الْعَلِقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلَقُولُ الْعَلِقُ الْعَلَقُولُ الْعَلِقُ الْعَلِقُ الْعَلِقُلُولُ الْعَلِقُلُولُ الْعَلِقُلُولُ	P	Guess the number

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	1	65	Student will be able to: 1-Participate in Calendar Math activities. 2- Count by ones and tens up to 100. 3-Measure objects in nonstandard units. 4- Demonstrate understanding that the length of an object does not change when measured with tools of different lengths.	Activity (1) Measure the length of any object in your class by using paper clips (in group of 3 students) What is the rule of measuring length? Put the things on one line to compare between its length Activity (2) I want the girls to stand on one side of the room and the boys to stand on the other side of the room. I want you to line up from shortest to tallest	P 30- 32	1-Lean and Whisper 2- Shoulder partners 3- Thumbs Up 4- Talking Sticks	What is the day which come after Saturday? What the month which come after February?	Video about the length	Use the technology (מונה לישונה ליש	P 155	Guess the number Write the number 92 on the board I want to describe the number What is number of Tens? What is number of Units?

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	1	66	Student will be able to: 1- Participate in Calendar Math activities. 2- Count by ones and tens up to 100. 3- Describe the position of objects using ordinal numbers to 10th.	Activity (1) Choose 5 students by calling Sticks, they choose one of car and put them in start line Which car was the fastest? Place the ordinal number cards by their cars. Practice saying the ordinal numbers. What is the name of the first student? What is the name of the third student? Who is seventh in the line? Order the month and the days of the week	P 33- 36	1-calling Sticks	What is the day which come after Sunday? What the month which come after February?	Video about the ordinal numbers	Use the technology מנבלוני לימוֹנַ וּוֹלִיזִייַ שַּׁינִינַ וּוֹלִיזִייַ שַּׁינַ וּוֹלִיזִייַ שַּׁינַ וּוֹלִיזִייַ וּמִינָּ וּוֹלִיזִייַ שַּׁינִינַ וּוֹלִיזִייַ שַּׁינִינַ וּוֹלִיזִייַ שַּׁינִינַ וּוֹלִיזִייַ שַּׁינִינַ וּוֹלִיזִייַ שַּׁינִינַ וּוֹלִיזִייַ שַּׁינִינָ וּוֹלִיזִייַ שַּׁינִינִי וּוֹלְיִינִי שַּׁינִינִי וּוֹלְיִינִי שַּׁינִינִי וּשְׁינִינִי וּשְׁינִינִי וּשְׁינִינִי וּשְׁינִינִי שַּׁינִינִי בּוֹינִינִי וּשְׁינִינִי בּיִּינִי בּיִּינִינְ וּשְׁינִייִי בּיִּינִי בּיִּינִינְ וּשְׁינִייִי בּיִּינִינְ בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִיי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיינִי בּיִּינִי בּיִינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִיי בּיִּינִי בּיִּינִי בּיִּינִי בּיִינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיינִי בּיִינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִי בּיִּינִיי בּיינִי בּיינִי בּיִּינִי בּיינִיי בּיינִי בּיִּינִי בְּיִּינִי בְּיִּינִיי בְּיִּינִי בְּיִּינִיי בְּיִּינִי בְּינִייִי בְּיִינִי בְּיִינִי בְּיִּינִי בְּיִינִיי בְּיִּינִי בְּינִיינִי בְּיִּינִיי בְּיִּיינִי בְּיִּינִייי בּיינִייי בּיינִי בּיינִי בּייִּייי בּיינִי בּיינִי בּיינִייי בּיינִייי בּיינִי בּיינִי בְּיִּינִי בְּיִּיינִי בְּיִּינִייי בְּיִּינִי בְּיִּיינִי בְּיִּינִייי בְּיִּיינִי בְּיִּייִּיי בְּיִּייִי בְּיִּייִּייי בּיינִייי בּייִּייי בּיינִי בְּיִּינִי בְּיִינִיי בְּיִּינִייי בְּינִייִּי בְּיִּייִיי בְּיִּינִייי בּיינִייי בּיינִייי בּיינִייי בּיינִי בּיינִייי בּיינִייי בְּיינִייי בְּיינִייי בְּינִיייִי בּיינִייי בְּיינִייי בּיינִיייי בְּיינִיייי בּיינִיייי בְּיינִיייייייייייייייייייייייייייייייייי	P 156	Guess the number Write the number in one of students math journal and guess its tens. If it is right order from all student guess the number in their math journal and guess its units

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	1	67	Student will be able to: 1- Participate in calendar activities. 2- Count by ones and tens up to 100. 3- Describe the position of objects using ordinal numbers to 10th. 4- Write ordinal numbers 1st through 10th.	Activity (1) Draw 10 cars racing across your journal. Color them different colors. Write ordinal numbers 1st through 10th above your cars. Which car came first? What place did the red car come in? Which car came fifth? When is it important to know order, such as 1st or 2nd or 3rd? When have you used numbers like these in your life?	P 37- 39	1- shoulder Partner 2-Think aloud 3- sky Writing	What is the day which come after Monday? What the month which come after February?	Video about the ordinal numbers	Use the technology com แระวิโท รูโลร์ แล้ว และวิโท รูโลร์ แล้ว และวิโท รูโลร์ แล้ว และวิโท รูโลร์ และวิโท รูโล	P 157- 158	Guess the number

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	1	68	Student will be able to: 1-Participate in Calendar Math activities. 2- Count by ones and tens up to 100. 3-Find one more and one less than a number up to 100. 4- Collaborate with other students to complete a math activity.	Activity (1) Have four consecutive number cards (Example: 15, 16, 17,18) Order the numbers descending	P 40- 43	1- shoulder Partner 2-Think aloud 3- sky Writing	What is the day which comes after Tuesday? What the month which comes after February?	Video about the ordinal numbers	הצפ the technology באַרוֹי לְּוּמַנֶּ נוֹלְאָרָי יִי יְוּמַנֵּ נוֹלְאָרָי יִי יְוּמַנֵּ נוֹלְאָרָי יִי יְוּמַנָּ נוֹלְאָרָי יִי יְוּמַנָּ נוֹלְאָרָי יִי יִּייִי יִּיִּייִ יִּיִּיִּיִּ יִּיִּיִי יִּיִּיִּיִּיִּ יִּיִייִי יִּיִּיִּיִּיִּ יִּיִּיִי יִּיִּיִּיִּיִּ יִּיִּיִי יִּיִּיִי יִּיִּיִּיִּיִי יִּיִּיִּיִּייִ יִּיִּיִּיִּייִ יִּיִּיִּיִּיִי יִּיִּיִּיִּיִּיִּייִ יִּיִּיִּיִּיִּיִּיִּיִי יִּיִּיִּיִּיִייִי יִיִּיִּיִּיִּיִּיִּייִי יִיִּיִּיִּיִייִי יִּיִּיִּיִייִי יִּיִּיִּייִי יִיִּיִּייִי יִּיִּייִי יִּיִּייִי יִּיִּייִי יִּיִּייִי יִּיִּייִי יִּיִּייִי יִיִּייִי יִּיִּייִי יִּיִּייִי יִּייִי יִיִּייִי יִּיִּייִי יִּיִּייִי יִּיִּייִי יִּיִּייִי יִּיִייִי יִּיִּייִי יִּיִּייִיי יִיִּייִייִּייִי יִּייִייִי יִּיִּייִייִּייִייִי יִּייִייִייִי יִּיִּייִייִי יִּיִּייִייִּייִייִייִּייִייִייִייִּייִייִ	P 159	Guess the number

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations Below Expectations	1

maths hapter between 1 LE notes and 10 LE gyptian pound notes and 10 Egyptian Pound note and the ten pound note and the	_	-							7	eacher's Cho	nices		
1-Participate in Calendar Math activities. 2-Count by ones and tens up to 100. 3- Identify similarities and differences between 1 LE notes and 10 Egyptian pound notes and 10 Egyptian pound notes. 1-Participate in Calendar This is one pound repeat after me What do you see on the note? how do we know it is worth one pound? What are the pictures on the note? Why do you think they are on money? How are the one pound note and the ten pound note similar? How are they different? 1-Participate in Calendar This is one pound repeat after me What do you see on the note? Nhy do we know it is worth one pound? What are the pictures on the note? Why do you think they are on money? How are the one pound note and the ten pound note similar? How are they different? 1-Participate in Calendar This is one pound repeat after me What do you see on the note? Nhy do we know it is worth one pound? What are the pictures on the note? Why do you think they are on money? How are the one pound note and the ten pound note similar? How are they different?	Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	er	Teaching strategies strategies				Math's Journal	Enrichment
Activity (2) Give the first student 9 LE in one pound notes. Give the second student two 10 LE notes. Who do you think has more money? Why do you think it is important to learn about money?	maths	low the	1	69	1-Participate in Calendar Math activities. 2-Count by ones and tens up to 100. 3- Identify similarities and differences between 1 LE notes and 10 LE notes. 4- Count 1 Egyptian pound notes and 10	This is one pound repeat after me What do you see on the note? how do we know it is worth one pound? What are the pictures on the note? Why do you think they are on money? How are the one pound note and the ten pound note similar? How are they different? Activity (2) Give the first student 9 LE in one pound notes. Give the second student two 10 LE notes. Who do you think has more money? Why do you think it is important to learn about		calling sticks lean and Whisper Thumbs up shoulder Partner attention Getting	day which come after Saturday? What the month which come after	about the	technology wo	P	Guess the number

	Teacher's Self Reflection		Exceeds expectations		Meets expectations		Sometimes Meets Expectations			Below Expectations	
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Grad	e (1)) clas	s:	Date:	present:	·····•	Abse	nt :	Studen	ts' total numbe	r:	
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	2	70	Student will be able to: 1-Participate in Calendar Math activities. 2- Count by ones and tens up to 100. 3-Identify and count 1 Egyptian pound notes and 10 Egyptian pound notes. 4- Calculate how to pay for items up to 50 LE using 1 and 10 Egyptian pound notes	Activity (1) SLE 20LE 32LE 19LE Work together to find a way to pay for the item that costs 13 LE. "What if you had to use two 10 pound notes? Was it helpful or confusing that there was sometimes more than one right answer? Give me a Thumbs up if you want to share your thinking.	P 47- 49	Thumbs	What is the day which come after Sunday? What the month which come after February?	Video about the money	Se the technology מצבקוב למנְצ לובי למני למני למני למני למני למני למני למנ	P	Guess the number
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C	#	Ω	٦		Þ			T	eacher's Cho	ices		
Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	2	71	Student will be able to: 1-Participate in Calendar Math activities. 2- Demonstrate understanding that a two-digit number represent amounts of Tens and Ones. 3- Represent two-digit numbers as a quantity of Tens and Ones.	Activity (1) Write 37 on the board it is made up of two digits 3 and 7. Hand each group a set of 37 sticks and a few rubber bands. Count the number of sticks Write the total number of sticks that your group counted out today. Activity (2) make bundles of 10 sticks. how many leftover sticks do you have? I have 7. how many bundles of 10 do we have? Activity (3) Write a two-digit number in their journals Write the number 56 on the board. my number is 56. it has 5 tens and 6 Ones.	P 58- 60	Whisper count Off Thumbs up attention Getting signal Think aloud Popcorn	What is the day which come after Monday? What the month which come after February?	Video about the	חse the technology מיבלויי לופוֹל ווּבוֹיִסיּ פּיבֹלויי לופּוֹל וּוּבוֹיִסיּ	P 160	Guess the number
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theme Content/ window	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Cilicine
How the World Works	2	72	Student will be able to: 1-Participate in Calendar Math activities 2-Demonstrate understanding that a two-digit number represent amounts of Tens and Ones. 3- Determine the value of each digit in a two- digit number.	Activity (1)	P 62- 65	Whisper Thumbs up shoulder Partner model Think time. calling sticks	What is the day which comes after Tuesday? What the month which comes after February?	Video about the	הצב the technology מניבורים לומני המינים מניבורים לומנים מניבורים לומנים וומנים מניבורים לומנים וומנים מניבורים לומנים וומנים מניבורים לומנים וומנים לומנים לומני	P 161	Guess the number

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations		Below Expectations	•
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 Teacher's Choices

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	2	73	Student will be able to: 1-Participate in Calendar Math activities. 2- Demonstrate understanding that a two-digit number represents amounts of Tens and Ones. 3- Represent two-digit numbers as a quantity of Tens and Ones. 4-Determine the value of each digit in a two-digit number.	Write 26 on the board represent its unit, its tens By sticks Write 32 on the board Represent by sticks Repeat this activity by numbers: 13, 35, 22 Write 4, 7 on the board write 47,74 Why is the 4 in 47 is different from the 4 in 74? 47 74 40 4 how does the value of 7 change depending on its place in the number? 47 74 40 7 70 4 Write 36 and 63. Then, draw lines from the numbers in the two-digit numbers as the teacher did. Next, write down the value of each number in 36 and 63.	P 66- 68	Thumbs up Model Whisper shoulder Partner Brainstorm calling sticks	What is the day which come after Saturday? What the month which come after march?	Video about the place value and the value	חse the technology מיני אוני אוני אוני אוני אוני אוני אוני א	P 162	Guess the number

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1
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Grade (1) class:.... Students' total number:..... Date:.... present:.... Absent :..... **Teacher's Choices** Chapter Lesson theme Activities Content/ window Differentiation / Challenges Pages Digital sources **Learning outcomes** Teacher guide strategies Teaching strategies **Questions/Modeling** Math's Journal **Enrichment** maths Student will be able to: Activity (1) P 70-**Popcorn** What is Video Use the **Guess the** 2 How the World Works 1- Participate in Calendar Spin the spinner. Write calling the day about the technology 163 number 72 the numbers it lands on which Math activities. sticks the place below. Be sure to record value and 2-Demonstrate **Thumbs** come each spin. understanding that after the value up Do we have 10 sticks yet? a two-digit number Sunday? attention how many tens do we represents amounts of Getting What the have? how many Ones? Tens and Ones. signal. month how many altogether? 3- Represent two-digit which numbers as a quantity of come I 6 Tens and Ones. after march? 2 2 **Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations**

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Content/ window	theme	Chapter	Lesson	Learning outcomes					Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the V	2	75	Student will be able to: 1-Participate in Calendar Math activities. 2-Demonstrate	Toda	ity (1) y we a ne callo out	re go			P 73- 75	hands up Wait time Thumbs	What is the day which come after Monday?	Video about the place value and	Use the technology	P	Guess the number
	Vorl			understanding that a two	10	90	50	40	30		up	What the	the value			
	e World Works		digit number represents	ь	2	7	ر.	6		Popcorn.	month which come					
	orks			and Ones.	10	80	50	30	20			after march				
				3- Determine the value	00	2	ر.	6	4			?				
	1-Participate in Calend Math activities. 2-Demonstrate understanding that a digit number represer amounts of Tens and Ones.	_	60	20	50	70	10									
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					60	70	40	20	10							
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					have bag. I out o two-o your	ill prace a tens will p f each digit no hand w	bag a ull on bag t umbe vhen	and a ne nur o mal r. Rai you k	Ones nber ke a se					บขาย. Cr-yp2Day.com ละผู้เป็น คุณผู้ ในค่ามั		
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	2	76	Student will be able to: 1-Participate in Calendar Math activities. 2-Determine the value of each digit in a two- digit number. 3- Represent 2-digit numbers as a quantity of Tens and Ones. 4- Compare two-digit numbers using the symbols for greater than, less than, and equal.	Activity (1) We could say 50 is greater than 15. We could say that 17 is less than 32 if we are comparing two numbers that are the same, we use this symbol to say they are equal to each other, such as 25 is equal to 25 divide the student into 5 groups in circle Write the number 23 on the board. Hold up the greater than symbol When you share, tell me the number of tens and the number of Ones and then tell me your number Create a number that is: • less than 57 • equal to 29 • greater than 30 • equal to 41 • less than 18	P 76- 78	Think time.	What is the day which comes after Tuesday? What the month which comes after February?	Video about comparing between 2 number consists of 2 digit	ການ ເປັນປະຊຸມ ແລະ Cryp 2 ປັດທຸກ ແຕ່ກ່ວງ ຕຸລະເຄົາ ເຄົາ ເຄົາ ເຄົາ ເຄົາ ເຄົາ ເຄົາ ເຄົາ	P	Guess the number
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maths be me world World World World World World State of the Leave alfittle space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in the numbers of the numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between then numbers in your journals next to each other. Leave a little space between them. Write > <, or = between them. Write > <, or = between them. Write > <, or = between them. Write >		-	0			b				eacher's Choi	ces		
• Participate in Calendar Math activities. • Demonstrate understanding that a two-digit number represents amounts of Tens and Ones. • Determine the value of each digit in a two-digit number. • Compare two-digit numbers using the symbols for greater than, less than, and equal. • Participate in Calendar Math activities. • Determine the value of each digit in a two-digit numbers. • Compare two-digit numbers using the symbols for greater than, less than, and equal. • Participate in Calendar Math activities. • Demonstrate understanding that a two-digit numbers (Examples: 18, 76, 36, 57, 92, 55, 11, 74, 41, 53, 29, 68, 82, 25, 45) Write 30 + 2 on the board Call out numbers (Examples: 18, 76, 36, 57, 92, 55, 11, 74, 41, 53, 29, 68, 82, 25, 45) Write them on the board When all the numbers on the card are covered, say "Blackout." Part 2: Think of two different two-digit numbers. Write the two two-digit numbers in your journals next to each other. leave a little space between them. Write 32 on the board pointing out the 3 Tens and 20 nes. What the wonth come after Saturday? What the month 2 numbers consists of 2 digit about come after which come after saturdar? I day which a day which and a day which should be adout come after which come after saturdar? I day whether a day which and a day which should be adout come after which come after whic	Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies				Math's Journal	Enrichment
	maths	the	2	77	 Participate in Calendar Math activities. Demonstrate understanding that a two-digit number represents amounts of Tens and Ones. Determine the value of each digit in a two-digit number. Compare two-digit numbers using the symbols for greater than, 	Write 32 on the board pointing out the 3 Tens and 2 Ones. Write 30 + 2 on the board Call out numbers (Examples: 18, 76, 36, 57, 92, 55, 11, 74, 41, 53, 29, 68, 82,25, 45) Write them on the board When all the numbers on the card are covered, say "Blackout." Part 2: Think of two different two-digit numbers. Write the two two-digit numbers in your journals next to each other. leave a little space between them. Write >, <, or = between		up shoulder	day which come after Saturday? What the month which come after	about place value and comparing 2 numbers consists of	technology	164 -	one number rule using our less than, greater than, and equal to symbols. 1- a number less than 27 2- a number greater than

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations		Below Expectations	
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	2	78	Student will be able to: 1-Participate in Calendar Math activities. 2-Use place value to compare two-digit numbers. 3- Order four or more two-digit numbers from least to greatest and greatest to least.	Activity (1) Write the numbers 39 and 52 on the board Which number is greater 3 or 5?' 39 is less than 52. Write the number 35 on the board next to 39 and 52 Where should we start when we are comparing two-digit numbers? how do you know? Raise your hand if you would like to underline the tens digit in 35. 52 > 39 > 32 Each group has four number cards: 47, 61, 40, and 89. I want each student to choose one number. put these numbers in order from least to greatest. Student #1 says a number greater than 67, then says either greater than or less than, and Popcorns to another student.	P 82- 84	Whisper calling sticks Popcorn	What is the day which come after Sunday? What the month which come after march?	Video about the comparing 2 numbers consists of 2 digit	חse the technology.com אינים לאינים לאנים וובויואיה שנציונים לאנים וובויואיה מינים וובויואים אינים וובויאים אינים וובויאים וובויאים אינים וובויאים אינים וובויאים אינים וובויאים וובויאים אובויאים וובויאים	P	Choose a new rule for the Number Rules game

Teacher's Self Reflection Exceeds expectations Meets expectations	Sometimes Meets Expectations	Below Expectations
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Grade (1) class:..... Absent :..... Students' total number:..... Date:.... present:.... **Teacher's Choices** theme Chapter Lesson **Activities** Content/ window Differentiation / Challenges Pages Digital sources **Learning outcomes** Teacher guide strategies Teaching strategies **Questions/Modeling** Math's Journal **Enrichment** maths 2 Student will be able to: Activity (1) P 85calling What is the Video Use the Ρ Number **How the World Works** sticks 1-Participate in Calendar Write the numbers drawn 87 day which about the technology 166 Rules game from the bag. Copy the Math activities. come after Whisper comparing teacher's four lines and 2- Use place value to **Thumbs** Monday? 2 numbers symbols. Underline the digit compare two-digit consists of What the up in the Tens place in each 2 digit numbers. month calling number. Circle the 3- Order four or more sticks which come digit in the Ones place in two-digit numbers shoulder after march each number. Write the from least to greatest **Partner** ? four numbers in order and greatest to least from greatest to least. Write four short lines on the board separated by greater than symbols, like this: **Exceeds expectations Sometimes Meets Expectations Below Expectations Teacher's Self Reflection** Meets expectations

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	2	80	Student will be able to: 1-Participate in Calendar Math activities. 2-Subtract multiples of 10 from multiples of 10. 3- Apply multiple strategies to solve subtraction problems. 4-Skip count by 10's up to 90.	Write 90 – 20 vertically on the board. Take out 9 stacks of 10 and show them to the students. Does anyone know how many cubes are in each stack? There are 10 cubes in each stack. Count the sets of ten-stacks with the teacher: 1, 2, 3, 4, 5, 6, 7, 8, 9. Count the ten-stacks by Tens with the teacher: 10, 20, 30, 40, 50, 60, 70,80, 90. so I have 90 cubes. I want to take 20 away. Count the ten-stacks with the teacher: 1, 2, 3, 4, 5, 6, 7. Count the cubes by Tens with the teacher: 10, 20, 30, 40, 50, 60, 70. Write 90 – 20 = 70 50 – 10 60 – 30 80 – 70 70 – 50	P 88- 90	Think time.	What is the day which comes after Tuesday? What the month which comes after February?	Video about comparing 2 numbers consists of 2 digit	האב the technology.com האבינוים לאפני וובנוים לאפני וובנוים איבינוים לאפני וובנוים איבינוים לאפני וובניום לאפניום לאפני וובניום לאפני וובניום לאפני וובניום לאפני וובניום לאפניום לאפני וובניום לאפני וובניום לאפני וובניום לאפני וובניום לאפניום לאפני וובניום לאובני וובניום לאפני וובניום לאובנים לא וובניום לאובנים לאובנים ל	P	Number Rules game

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

Learn Lesson Chapter theme Content,								Te	acher's Choice	S		
Content/ window	eme	napter	sson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	81	Student will be able to: 1-Participate in Calendar Math activities. 2-Subtract multiples of 10 from multiples of 10 within 90. 3- Apply place value concepts to solve subtraction problems.	Write 70-40 vertically on the board 70 - 40 = 30. Write 7 - 4 = 3 70 = 7 tens	P 97- 99	Thumbs up lean and Whisper Popcorn	What is the day which come after Saturday? What the month which come after march?	Video about subtraction	nse the technology (מונה וובוֹשְׁבַי מַימימי הבּבְּעוֹי בְּשִׁנְּשׁנְשׁיִם בְּשִׁיבָּעוֹי בְּשִׁנְּשׁׁנְשִׁים בְּשִׁיבָּעוֹים בְּשִׁנְּשׁׁיִם בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בְּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִׁיבָּעוֹים בּשִּׁבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִּׁבְּעוֹים בּשִׁיבְּעוֹים בּשִּׁבְּעוֹים בּשִּׁבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִּיבְּעוֹים בּשִׁיבְּעוֹים בּשִּׁבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשִּׁבְּעוֹים בּשִׁיבְּעוֹים בּשִׁיבְּעוֹים בּשְׁבְּעוֹים בּשְׁבִּעוֹים בּשִׁיבְּעוֹים בּשְׁבִּישׁים בּשְׁבִּישׁבְּעוֹים בּשְׁבִּעוֹים בּשְׁבִּעוֹים בּשְׁבִּעוֹים בּשְׁבְּעוֹים בּשְׁבְּעוֹים בּשְׁבְּעוֹים בּשְׁבְּעוֹים בּשְׁבְּעוֹים בּשְׁבְּעוֹים בּעִיבְּעוֹים בּעְיִים בּעִּבְּעוֹים בּשְׁבְּעוֹים בּעְּבְּעוֹים בּעְבְּעוֹים בּעְבְיוֹים בּעְבִּישׁבְּעוֹים בּעְבִּישׁבְּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוֹים בּיבְּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוֹים בּיבְּעוֹים בּעוֹים בּעוֹים בּעוֹים בּעוּים בּעוֹים בּעוֹים בּיבְּעוֹים בּעוֹים בּעוֹים בּעוֹים בּיבְּיִים בּעוֹים בּיבְּיבָּעוֹים בּעוֹים בּיבְּיבְישׁיבְּישׁים בּיבּיב בּעוֹים בּיבְּיבָּעוֹים בּיבּיבּים בּיבְּיבּיבּעוּים בּיבּיבּים בּיבּיבּים בּיבּיב בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּי	P 167	Number Rules game

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

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theme Content/ window	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths maths	3	82	Student will be able to: 1-Participate in Calendar Math activities. 2- Subtract multiples of 10 from multiples of 10 within 90. 3- Apply place value concepts to solve subtraction problems.	Activity (1) Write 80 – 60 on the board vertically 80 – 60 = Write 50 – 30 = on the board. I will have 4 fingers represents 4 tens. What is my number? 40 Hold up 3 fingers then select the first student 30	P 100- 102	lean and Whisper Popcorn	What is the day which come after Sunday? What the month which come after march?	Video about subtraction	חse the technology.com אינייייי אינייייי אינייייי אינייייי איניייייייי	P	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	83	Student will be able to: 1-Participate in Calendar Math activities. 2-Subtract multiples of 10 from multiples of 10 within 90. 3-Apply place value concepts to solve subtraction problems.	Activity (1) Write the following problems vertically on the board: 50 - 10 =; 80 - 70 =; 30 - 30 = What is my number? Hold up 2 ten-stacks. 20	P 103- 105	calling sticks shoulder Partner Thumbs up.	What is the day which come after Monday? What the month which come after march?	Video about subtraction	האב the technology מינים לאיני לאוני לאי לאוני לאיי לאיי לאוני לאיי לאיי לאוני לאיי לאיי לאיי לאיי לאיי לאיי לאיי לא	P 168	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	٦

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	84	Student will be able to: 1-Participate in Calendar Math activities. 2-Apply strategies to solve addition story problems within 20. 3- Solve addition problems to find an unknown quantity	Activity (1) Write 14 + 4 = on the board you write it on the board: 14 + = 18. What number should I write in the blank? What number solves the problem? Write 4 in the blank Open maths journal sherif picks 6 oranges. Then he picks some more oranges. now he has 13 oranges. how many oranges did sherif pick? 6 + = 13. 6 + 7 = 13	P 106 - 108	Thumbs up Model shoulde r Partners	What is the day which comes after Tuesday? What the month which comes after February?	Video about subtraction	חse the technology.com איניבוריי קומני וובויים איניבורי קומני וובויים איניבורי קומני וובויים איניבורי קומני וובויים איניבורי הייביבורי	P 189	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	85	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to solve addition story problems within 20. 3-Solve addition problems to find an unknown quantity.	3 plus 4 equals blank Hand out 20 counters to each pair of students Open maths journal Write the following on the board: 2 + 3 = 5; 5 - 3 = 2; 5 - 2 = 3 On Thursday, Dina invited 5 friends to a party. On Friday, Dina invited more friends. Dina invited a total of 17 friends to her party. how many friends did Dina invite on Friday? 5 + = 17 Draw 17 circles on the board, Cross out 5 circles to model subtracting 5. 17 - 5 = 12. in the afternoon, loai ate 8 chocolates.in the evening, he ate more chocolates. altogether, loai ate 16 chocolates. he had such a stomachache. how many chocolates did loai eat in the evening? 8 + = 16	P 109- 111	shoulder Partner calling sticks attention Getting signal model	What is the day which come after Saturday? What the month which come after march?	Video about addition	nvanu. Cryp2Day.com कंट्र्याः दोख्ढं प्रियंग्य	P 170	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations		Meets expectations	Sometimes Meets Expectations	Below Expectations	1
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	86	Student will be able to: 1- Participate in Calendar Math activities. 2- Apply strategies to solve subtraction story problems within 20. 3- Solve subtraction problems to find an unknown quantity.	Activity (1) There are 14 sheep left in the field. Farmer ali had 20 sheep 20 = 14. Draw 20 circles on the board 20 = 14 14 + = 20 20 - 14 = + 14 = 20	P 112- 115	shoulder Partner hands up. calling sticks Thumbs up Think time	What is the day which come after Sunday? What the month which come after march?	Video about	Se the technology מנבלוני לופוֹנָ אוֹנָים שנים אינים איני	P 171	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	87	Student will be able to: 1-Participate in Calendar Math activities 2-Count by ones and tens starting at any number 3-Apply strategies to add 1 LE, 10 LE, and 20 LE notes within 100 Egyptian pounds 4-Add two-digit and one- digit numbers	Activity (1) Write 66 and 76 on the board in the two spaces after 56 Write 86 and 96 on the board. Write 6, 16, 26, 36, 46, 56,	P 116- 120	Thumbs up calling sticks shoulder Partner	What is the day which come after Monday? What the month which come after march?	Video about	הצב the technology.com איניטיל מונים איניטיל מוניטיל מונים איניטיל מונים איניטיל מונים איניטיל מונים איניטיל מוניטיל מוניט	P 172	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

Grade (1) class:..... Absent :..... Students' total number:..... Date:.... present:.... **Teacher's Choices** Chapter theme Lesson Activities Content/ window Digital sources Learning Teacher guide strategies **Teaching strategies Questions/Modeling** / Challenges Differentiation Math's Journal **Enrichment** outcomes Student will be able to: Activity (1) Ρ maths 88 **Thumbs** What is the Video Use the Ρ Calendar How the count by 10 to 100 together 173 1-Participate in 121 up day which about technology Math calling comes after **Calendar Math** Point to the number 13 on routine sticks activities. the hundreds chart. 122 Tuesday? **World Works** 2- Count by ones and if I add 10 more, my number What the shoulder tens starting at any will be 23. Partner month which What number would i get if Whisper number. comes after 3-Apply strategies to February? I added another 10? model add 1 LE, 10 LE, and 33, 43, 53, 63, 73, 83, and 93. 20 LE notes within 100 Egyptian pounds. Open math journals 4-Add two-digit and Work in small groups one-digit numbers Take turns pulling the money out of the bag. Write the value of each note in their math journals. Add up the total as they pull out the money. Help each other and use the hundreds chart. if necessary. Stand up when they have collected 100 LE.

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	3	89	Student will be able to: 1-Participate in Calendar Math activities. 2- Count by ones and tens starting at any number. 3-Apply strategies to add 1 LE, 5 LE, 10 LE, 20 LE, and 50 LE notes within 100 Egyptian pounds. 4- Add two-digit and one-digit numbers	Hold up the 5 LE note. what is this value? This is a 5 LE note. Repeat with the 50 LE note You still have to make exactly 100 LE, but if you pull out a note that makes the total more than 100 LE, you will have to put that note back. The next person in your group will then have their turn to pull out money. so, if your group has a running total of 90 pounds, how many pounds do you need to get to 100? You need 10 pounds to get to 100 pounds. so, if you pull a 20 LE note out of the bag, you have to put it back and try again. if you pull out a 5 LE note, you will only have 95 pounds and will have to pull more money out. Work together to add money, keeping a running total in their journals. Stand up when they have collected 100 LE.	P 123- 124	shoulder Partner calling sticks Thumbs up	What is the day which come after Saturday? What the month which come after march?	Video about money	nse the technology.com कंट्रिंग नेबहं प्रियंग्ट कर्म नेबहं प्रियंग्ट कर्म नेबहं प्रियंग्ट कर्म नेबहं प्रियंग्ट	P 174	Calendar Math routine. Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations Meets expectations	Sometimes Meets Expectations	Below Expectations	l
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Students' total number:..... Grade (1) class:..... Absent :..... Date:..... present:.... **Teacher's Choices** Chapter theme Lesson Activities Content/ window Digital sources Math's Learning outcomes Teacher guide strategies **Teaching strategies Questions/Modeling** Differentiation **Enrichment** Challenges Journal maths Student will be able to: Activity (1) Ρ Thumbs up What is Video about Use the Number How count from 100 to 0. 125-Rules 1-Participate in Calendar **Brainstorm** the day Subtraction technology 175 the Point to 97on the hundreds Math activities. 127 calling which game chart if I take 10 away, my 2- Subtract amounts of sticks come choose a World Works number will be 87. money within 100 LE. shoulder after new let's keep subtracting 10 3- Subtract one-digit and **Partners** Sunday? mystery using our hundreds chart: two-digit numbers. What number 77, 67, 57, 47, 37, 27, 17, 7. 4- Count backward by the using ten-Write 100 on the board ones and tens starting month stacks use calling sticks to call four at any number. which students 5- Apply strategies to come pull one note out of the add amounts of money after bag. tell everyone the value within 100 Egyptian march? and hold it up for everyone pounds. to see. We are starting with 100 LE I am going to write (pound note value) on the board under 100, then subtract it from 100. work together to subtract money from 100 LE until they reach 0 LE Why is it important for us to be able to subtract and count money? **Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations**

Grade (1) class:..... Absent :.... Students' total number:..... Date:.... present:.... **Teacher's Choices** theme Chapter Lesson Content/ window Activities Pages Teacher Digital Learning outcomes strategies **Questions/Modeling** Differentiation Math's Journal Teaching strategies sources **Enrichment** Challenges guide. Student will be able to: write 56 – 20 = shoulder What is the Use the Ρ Number maths 91 Ρ Video on **How the World Works** 1-Participate in Calendar 137day which about Rules game the board. Partner technology 176 Math activities. Draw lines to show and 141 **Thumbs** come after shapes choose a 2-Apply place value Monday? label the Tens and Ones up new concepts to solve columns. Model What the mystery Tens Ones month a subtraction problem. hands number 5 6 3- Identify and illustrate which come up, Pair using ten-0 examples of circles, after march stacks up. 6 3 rectangles, squares, and Gallery Learn: .triangles Walk Hold up the triangle shape card a triangle has three sides a triangle also has three corners Hold up the rectangle shape card. a rectangle has four sides a rectangle also has four corners. all four sides of a square have to be the same, or equal, length. Do a Gallery Walk around the room and look at the objects/shapes drawn by other students **Teacher's Self Reflection Exceeds expectations Sometimes Meets Expectations Below Expectations Meets expectations**

Grade (1) class:..... Students' total number:..... Date:.... present:.... Absent :..... **Teacher's Choices** theme Chapter Lesson Activities Content/ window Learning outcomes Digital Teacher guide strategies Teaching strategies **Questions/Modeling** Differentiation Math's Journal sources **Enrichment** Challenges Student will be able to: Ρ Think maths 92 Activity (1) What is the Video Use the Calendar MoM 1-Participate in 83 – 40 = . 142 aloud day which about technology 177 Math the World Works Divide students into groups calling Calendar Math comes after routine shapes of four. 145 sticks Tuesday? activities Build a square, a triangle, 2- Apply place value Popcorn What the concepts to solve rectangle, a circle with month which a subtraction problem. group using their bodies. comes after 3- Build a two-Open math journal February? dimensional shape. draw a triangle, a rectangle, 4-Identify the a square, and a circle attributes of circles ,rectangles, squares, and triangles Draw a small line through each side of their triangle Draw a small circle around each corner Rectangle: 4 sides, 4 corners, opposite sides are egual • Square: 4 sides, 4 corners,

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations							
	Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	1	Below Expectations	1

all sides are equal

• Circle: 1 side, 0 corners

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	4	93	Student will be able to: 1-Participate in Calendar Math activities. 2-Apply place value concepts to solve a subtraction problem. 3-Identify three- dimensional shapes: square-based pyramid, cuboid/rectangular prism, cube, sphere, cone, cylinder. 4- Identify two- dimensional shapes within three-dimensional shapes.	Write the Math Challenge on the board vertically and horizontally: 71 – 10 = Cube:8 corners , 12edges Cone: 2 faces, one curved and one flat. A cone does not have any corners, but it does have a pointy top. Rectangular Prism: 6 faces, 8 corners, 12 edges. Opposite faces are the same size Stand up behind chair. Do 20 toe touches as they count aloud. Sphere: 1 curved face, no corners, no edges. Square-based pyramid: 1 square face, 4 triangular faces, 4 corners, and a pointy top. Cylinder: 2 circular faces, 1 curved side that is a rectangle when opened out	P 146- 148	shoulder Partner Thumbs up	What is the day which come after Saturday? What the month which come after march?	Video about solids	nov.c/yp2Day.com ອໍລະປຸເລັດ ເຄຣຸໂຄ ມີຕຸ້ນລັກ	P 178	Participate in the Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

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theme Content/ window	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment	
How the World Works	4	94	Student will be able to: 1-Participate in Calendar Math activities. 2-Apply place value concepts to solve an addition problem. 3- Identify examples of three-dimensional shapes in the real world.	Activity (1) Write the Math Challenge on the board vertically and horizontally 35 + 20 = Hold up three-dimensional shape cutouts one at a time ask students the name of the shape ,After, tape the three-dimensional shapes onto the board for students to reference can you think of any three- dimensional shapes outside the classroom? Where have you seen spheres? Where have you seen square-based pyramids? Where have you seen cylinders?	P 149- 150	calling sticks Popcorn Brainstorm shoulder Partner	What is the day which come after Sunday? What the month which come after march?	Video about solids	היא היא היא מיני וואי מיני ו	P 179	Participate in the Calendar Math routine	

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	

	Grade (1) class:				Date:	present:	Absent :		Students' total number:					
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	4	95	Student will be able to : 1-Participate in . Calendar Math activities. 2-Apply place value concepts to solve an addition problem. 3- Compose two- dimensional shapes to create three- dimensional shapes. 4- Brainstorm objects that could be made by combining three- dimensional shapes.	Write the Math Challenge on the board vertically and horizontally: 47 + 40 = Hand out Three Dimensional Shape Nets to students cube What shapes do you see in the picture? Squares cubes have 6 square faces What two-dimensional shapes did you notice as you created your three dimensional shapes? Answers should include squares, triangles, circles, and rectangles. We have talked about how two-dimensional shapes make up three-dimensional shapes make up three-dimensional shapes together? What could we make	P 151- 153	shoulder Partner Thumbs up	What is the day which come after Monday? What the month which come after march?	Video about Solids and shapes	הse the technology.com הבלילוד: לאפנה להנים לאפנה להנים לאפר להיים לאפנה להנים להנ	P 180	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

		Gra	de (1) class:	Date: p	Date: present:			Absent : S			er:
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	4	96	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply place value concepts to solve an addition problem. 3- Divide a circle into two and four equal shares. 4- Describe equal shares of a circle as halves, fourths, and quarters of the whole shape. 5- Identify how many equal shares of a circle makes a whole. 6- Explain that decomposing circles into equal shares creates smaller shares.	Write the Math Challenge problem on the board vertically and horizontally: 17 + 50 = hold up your circle. folding the circle down the middle. how many parts do you see? 2 Are those parts the same size and shape or are they different? The same. Say half. how many halves do we have? 2 We are going to fold our circles in half again how many parts do you see now?2 Are the four parts equal? are they the same size and shape? another name for fourths is quarters. Cover two-fourths of their circles with their hands. say three-fourths ,one whole.	P 154 - 158	shoulder Partner model turn and talk calling sticks	What is the day which comes after Tuesday? What the month which comes after February?	Video about Fraction	היבינוב לובין לופי the technology מיבינוב לופיני ווביוסיי לובינוב לופיני ווביוסיי לובינים לובינים לופינים וובינים לופינים לו	P 181	Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations]
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	4	97	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply place value concepts to solve a subtraction problem. 3-Divide a rectangle into two and four equal shares. 4- Describe equal shares of a rectangle as halves, fourths, and quarters of the whole shape. 5-Identify how many equal shares of a rectangle makes a whole. 6- Explain that decomposing rectangles into equal shares creates smaller shares.	Write the Math Challenge on the board 82 – 41 = Does anyone remember the other name for fourths? quarters. hold up your rectangle cutout. take one side of your rectangle and fold it in half to the other side. Watch me first, then fold your rectangle exactly how I folded mine. how many parts do you see? are those parts the same size and shape or are they different? The same. how many halves do we have? 2 how many halves make a whole? how many halves do we need to make a whole rectangle? 2 We are going to fold our rectangles in half again how many parts do you see now? 2 are the four parts equal? are they the same size and shape ? yes	P 159- 163	shoulder Partner Thumbs up model	What is the day which come after Saturday? What the month which come after march?	Video about fraction	nse the technology.com	P 182	Calendar Math routine. Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations		Sometimes Meets Expectations	Below Expectations		٦
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Grade (1) class:..... Students' total number:..... Absent :..... Date:.... present:.... **Teacher's Choices** Chapter theme Lesson Content/ window Activities Digital sources **Learning outcomes** Teacher guide strategies **Teaching strategies Questions/Modeling** Differentiation Math's Journal **Enrichment** Challenges Student will be able to: Write the Math Challenge shoulder What is Use the maths Video about Number How on the board vertically and 164-Partner Component technology 183 Rules 1-Participate in Calendar the day the horizontally: 168 which Math activities. turn and of numbers game 32 – 30 = ___. talk 2-Apply place value come choose a World Works I have 5 counters. Each of concepts to solve a after shoulder new my counters has two subtraction problem. Sunday? Partner mystery different colors on them 3- Decompose quantities attention What number show me on your hand how within 10 into two parts. Getting the using tenmany gray counters i have 4-Create number bonds month signal stacks on the board.5 to model decomposition. **Brainstorm** which how many white counters 5- Write number model come do you see on the sentences to model after board?0 decomposition. march? 5 0 5 = 4 + 1 or 5 = 1 + 4decompose the number 4. 4 + 0, 3 + 1, 2 + 2.talk to each other about what you learned about decomposing numbers. What does it mean and how do you do it?

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Grade (1) class:..... Students' total number:..... Date:..... present:.... Absent :..... **Teacher's Choices** theme Chapter Lesson Content/ window Activities Differentiation / Challenges Digital sources strategies **Learning outcomes** Teacher guide Teaching strategies **Questions/Modeling** Math's Journal **Enrichment** Student will be able to: maths Write the Math Challenge shoulder What is the Video Use the Ρ Number **How the World Works** on the board vertically and 168technology 184 Rules game 1-Participate in Calendar Partner day which about Math activities. horizontally: 170 come after choose a 49 – 20 = _____. 2-Apply place value Monday? new concepts to solve a Hand out 10 two-sided What the mystery subtraction problem. counters to each pair of month number 3- Decompose quantities students which come using tenwithin 10 into two parts put 7 counters on the after march stacks 4-Create number bonds board. how many white counters to model decomposition. do you see on the board? 0 decompose 7: 6 + 1, 5 + 2, 4 5- Write number sentences to model + 3. decompose the number 10 decomposition. share your work and compare the different ways you found to decompose 10. Did you find all of the same ones? Which ones did you not find that your friend did?

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations

Grade (1) class:...... Date:.......... present:......... Absent :.......... Students' total number:........

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	4	100	Student will be able to: 1-Participate in Calendar Math activities. 2- Participate in the celebration of 100 days of school. 3- Count by ones and tens to 100. 4-Write numbers and represent quantities up to 100. 5-Mentally find 10 more or 10 less than a given number.	Activity (1) Write the Math Challenge problem on the board vertically and horizontally: 100– 100 = today is the 100th day of school counting aloud to 100 Everyone stand behind your chair. We are going to do 10 different exercises. if I am trying to get to 100, how many times do we need to do each exercise? Think of how many ten-stacks we needed when we counted to 100. 10 arm circles • 10 toe touches • 10 tippy toe raises/calf raises • 10 stand up/sit downs • 10 knee touches • 10 nose touches • 10 reach ups (reach up to the sky) • 10 jump ups	P 171 - 173	shoulder Partner	What is the day which comes after Tuesday? What the month which comes after February?	Video about 100	חse the technology.com אבליוים לופול אונים אינים אינ	P 185	Calendar Math routine

Teacher's Self Reflection Exceeds expectations Meets expectations	Sometimes Meets Expectations Below	w Expectations
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Grade (1) class:...... Date:.......... present:......... Absent :.......... Students' total number:..........

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	101	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to solve a subtraction problem. 3- Identify the times they do daily activities. 4- Write times to the hour.	Write the Math Challenge on the board vertically and horizontally: 33 – 20 = We can measure time by using a clock or a watch Point to the clock on the wall . it is very important we know how to tell the time. We do different things at certain times of the day ,We start school ato'clock in the morning. We have lunch at o'clock. I go to bed at o'clock. Draw four pictures in their math journal: starting school, eating lunch, finishing school, and going to bed. Write the time below each picture Think about the time you go to bed and compare it to the times other students go to bed. is it the same time? Do you go to bed earlier or later? Do their pictures?	P 182- 186	shoulder Partner calling sticks Gallery Walk	What is the day which come after Saturday? What the month which come after march ?	Video about Telling time	ר The the technology מנצקור בְּוֹשְנַשְׁ מוּשִׁים מוּשְׁים מַנְיִבְיוֹ בְּוֹשְנַשְׁ וּשִׁלְּחִבְּיִ בְּוֹשְנַעְ וּשִׁלְּחִבְּיִ בְּוֹשְנַעְ וּשִׁים מִישְׁים מִישְּׁים מִישְּים מִישְׁים מִישְׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְׁים מִישְּׁים מִישְּׁים מִישְּׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְּים מִישְׁים מִּישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִּישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִּישְׁים מִישְׁים מִישְׁים מִישְׁים מִישְׁים מִּישְׁים מִישְׁים מִישְׁים מִישְׁים מִּישְׁים מִישְׁים מִּישְׁים מִּישְים מִישְׁים מִישְׁים מִּישְׁים מִּישְּים מִּישְּים מִּישְׁים מְישְׁים מְישְּׁים מְּ	P 187 - 188	Participate in the Calendar Math routine

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations					
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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	102	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to solve a subtraction problem. 3-Tell time to the hour using analog and digital clocks. 4-Show time to the hour using analog and digital clocks.	Write the Math Challenge on the board: 10 less than 49 =by using hundred chart. i will start at 33 and i will subtract— or count back—10. count with me Write a list of times on the board: • 10 o'clock • 7 o'clock • 11 o'clock • 3 o'clock • 2 o'clock • 6 o'clock i am going to pretend to be a clock and use my arms to show the time it is 3 o'clock. can you stand up and be a clock too and show me 3 o'clock?	P 187- 190	Thumbs up shoulder Partner model calling sticks Wait time	What is the day which come after Sunday? What the month which come after march?	Video about Telling time	הפינים בענים בענ	P 189	Participate in the Calendar Math routine

	Teacher's Self Reflection		Exceeds expectations		Meets expectations		Sometimes Meets Expectations		Below Expectations
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Students' total number:..... Grade (1) class:..... Date:.... present:.... Absent :..... **Teacher's Choices** theme Lesson Content/ window Chante Activities strategies Pages Digital sources Learning outcomes Teacher guide **Teaching strategies Questions/Modeling** / Challenges Differentiation Math's Journal **Enrichment** maths How the World Works Student will be able to: Write the Math Challenge on What is the **Participate** 103 Think Video Use the 1-Participate in Calendar the board: 20 more than 61 192aloud day which about technology 190 in the 195 Math activities. come after **Addition** Think Calendar 2- Apply strategies to Write a number from 1 to 20 Monday? 191 Math time and in each circle routine solve addition and What the subtraction shoulder subtraction problems. Use the hundreds chart to Partner month 3- Apply understanding of help calculate the answer **Thumbs** which come number patterns after march up to solve problems. 16 calling sticks +10

	Teacher's Self Reflection		Exceeds expectations		Meets expectations		Sometimes Meets Expectations		Below Expectations	
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Content/ window	thanter thomas	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths How the World Works		5 104	Student will be able to: 1-Participate in Calendar Math activities. 2-Apply strategies to solve addition and subtraction problems. 3-Apply understanding of number patterns to solve problems.	Write the Math Challenge on the board: 10 more than 73 = Hand out hundreds charts and colored pencils to each pair of students. Walk around and observe students as they work together. Take note of the strategies they are using. Check work when partners finish their game. Consider allowing students who finish early to visit a math learning station, create another game board and play again, or complete a project they are working on I would like to hear about how you use addition and subtraction in your life outside of school. Think for a moment, and then I will call on some of you.	P 196 - 197	shoulder Partner	What is the day which comes after Tuesday? What the month which comes after February?	Video about Addition and subtraction	nse the technology.com	P 192	Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

Grade (1) class:...... Date:.......... present:......... Absent :.......... Students' total number:..........

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	105	Student will be able to: 1-Participate in Calendar Math activities. 2-Use mental math to solve a subtraction problem. 3- Identify 1 LE, 5 LE, 10 LE, 20 LE, 50 LE, and 100 LE notes. 4-Add and subtract units of money to 100 Egyptian pounds.	Write the Math Challenge on the board: 10 less than 99 = Write on the board to use as numbers in the game:1LE, 5 LE, 10 LE, 15 LE, 20 LE, 25 LE, 30 LE, 50 LE, 75 LE, 100 LE. Hand out hundreds charts and a sheet of paper to each pair of students. Work with Partner to draw 10 circles on their sheet of paper. Work with Partner to add the amounts of money written on the board. We used 1 IE, 10 IE, 20 IE, 50 IE, and 100 IE Hold up a 5 LE note. Hand the first student a 50 LE note. Hand the second student two 20 LE notes and a 10 LE note. Who do you think has the most money? how much money do you have? 20 + 20 + 10 = 50 Think about how you can add to make 56 pounds. 50 + 5 + 1 = 56; 20 + 20 + 10 + 1 + 1 + 1 + 1 + 1 = 56. Work together to make 67 pounds	P 198- 201	Model shoulder Partner calling sticks attention Getting signal. Brainstorm	What is the day which come after Saturday? What the month which come after march?	Video about money	nvan. Cryp2Day.com நட்டுப் புவுக் பெர்க்க	P 193	Calendar Math routine.

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	106	Student will be able to: 1-Participate in Calendar Math activities. 2- Use mental math to solve a subtraction problem. 3-Identify 1 LE, 5 LE, 10 LE, 20 LE, 50 LE, and 100 LE notes. 4- Add and subtract units of money to 100 Egyptian pounds.	Write the Math Challenge on the board: 20 more than 68 = Write the following on the board: 1 LE, 5 LE, 10 LE, 20 LE, 30 LE, 40 LE, 50 LE, 60 LE, 70 LE, 80 LE, 90 LE, 100 LE. Give each pair of students a hundreds chart and a sheet of paper. Work with shoulder Partner to create the game board Ex: if I have a 5 IE note and buy something that costs 4 IE, I should get money back. how much do you think i should get back? I had 5 IE and spent 4 IE. The difference is 1 IE, so I should get 1 IE Write 5 - 4 = 1 Write 20 on the board how much money did we spend? 16 20 - 16 = Write 35 + 15 = 50 underneath 50 - 35 = 15.	P 202- 205	Model shoulder Partner lean and Whisper	What is the day which come after Sunday? What the month which come after march?	Video about money	הצב the technology.com אבליובין לופני לו	P 194	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations		Sometimes Meets Expectations	Below Expectations	1
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	107	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to add and subtract within 20. 3- Compose and decompose 10. 4-Find the number that makes 10 when added to a given number.	Draw 5 circles to play the game Circle Up and Down. Write the numbers 4, 17, 12, 19, and 8 in the circle Discuss all the ways they made 10 and which was easiest/hardest and why. today, we are going to play a game called tip Out 10. I would like you to find a partner using hands up, Pair up. record all of the following: 10 + 0 9 + 1 8 + 2 7 + 3 6 + 4 5 + 5 4 + 6 3 + 7 2 + 8 1 + 9 0 + 10	P 206- 208	shoulder Partner hands up, Pair up. model	What is the day which come after Monday? What the month which come after march ?	Video about	אסט אינט אינט אינט אינט אינט אינט אינט אינ	P 195	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1

Grade (1) class:...... Date:.......... present:......... Absent :.......... Students' total number:.......

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	108	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to add and subtract within 20. 3- Make 10 to solve addition problems	Write the Math Challenge on the board. Draw five circles to play the game Circle Up and Down. Write the numbers 9, 11, 18, 20, and 2 in the circles. Write 8 + 6 = on the board. 10	P 209 - 212	shoulder Partner	What is the day which comes after Tuesday? What the month which comes after February?	Video about component of 10	חse the technology.com איניבוניי קומני וובויוסי. פֿבֹבוניי קומני וובויוסי. איניבוניי קומני וובויוסי.	P	Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1
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Grade (1) class:...... Date:.......... present:........ Absent :......... Students' total number:...........

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	109	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to add and subtract within 20. 3- Make 10 to solve addition problems	Write the Math Challenge on the board. Draw 5 circles to play the game Circle Up and Down. Write the numbers 7, 18, 4, 16, and 1 in the circles. Write $7 + 6 = $ on the board. Put 7 counters in the first ten frame and 6 in the second ten frame.	P 214- 217	shoulder Partner Think alouds calling sticks	What is the day which come after Saturday? What the month which come after march ?	Video about addition	See the technology מיניטיני איניטיני איניטיניט איניטיט איניטיניט איניט	P 196	Participate in the Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations		Sometimes Meets Expectations	Below Expectations		1
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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	110	Student will be able to: 1-Participate in Calendar Math activities. 2-Apply strategies to add and subtract within 20. 3- Make 10 to solve addition problems.	Write the Math Challenge on the board. Draw 5 circles to play the game Circle Up and Down. Write the numbers 1, 15, 8, 20, and 11 in the circles. Write 3 + 11 = on the board. 4	P 218- 220	shoulder Partner model	What is the day which come after Sunday? What the month which come after march?	Video about Telling time	הצפ the technology.com. אלקובי לומנַ הלאונה לאונה לא	P 197	Participate in the Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1
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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	6	111	Student will be able to: 1-Participate in Calendar Math activities. 2- Apply strategies to solve addition and subtraction problems. 3- Find 1 more or 1 less than a given number. 4- Find 10 more or 10 less than a given number.	Write the Math Challenge on the board. Draw 5 circles to play the game Circle Up and Down. Write the numbers 9, 19, 10, 20, and 1 in the circles. write a number from 1 to 100 on the board(adding 10) Write the number 43 on the board. (adding 10) Repeat activity two more times using the numbers 29 and 17. 1 Less 67 1 More 57 66 67 68 77	P 229- 233	shoulder Partner count Off Model Thumbs up	What is the day which come after Monday? What the month which come after march?	Video about addition	nove.Cryp2Day.com אבלוני קופוני וובוויסי קופוני וובוויסי הכלוני לופוני וובוויסי	P 198	Participate in the Calendar Math routine

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations		Below Expectations	
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Grade (1) class:.... Students' total number:..... Date:.... present:.... Absent :....

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	112	Student will be able to: 1-Participate in Calendar Math activities. 2- Find 1 more or 1 less than a given number. 3- Find 10 more or 10 less than a given number. 4- Add a two-digit number and a one digit number.	Draw a Fill It In box on the board. Write the number 46 in the center. -1 -1 46 +10 Write the problem on the board 30 + 9 Repeat process with 82 plus 6 more students, and 51 plus 7 more students Race to 100. Each pair will get a hundreds chart, a set of number cards, and two colored pencils (or crayons).	P 224 - 227	shoulder Partner calling sticks hands up, Pair up. model	What is the day which comes after Tuesday? What the month which comes after February?	Video about addition	אנב the technology.com אנבקור בְּוֹשִׁנַשֵּׁ װֵבְּעִייִם בְּוֹשִּׁנַ װֵבְּעָיִם בְּוֹשִּׁנַ וּבְּעָיִם בּּוֹשִּׁנַ וּבְּעָיִם בּּוֹשִּׁיִם בּּוֹשִּׁיִם בּּוֹשִּׁיִם בּּוֹשִּׁיִם בּּוֹשִּׁייִם בּּוֹשִׁיִּם בּּעָיִים בּּעָשִׁיִּים בּעָשִׁיִּים בּעָשִׁיִּבְּעָים בּעָשִׁיִּים בּעְשִׁיִּים בּעְשִׁיבָּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעִייבָּעוֹים בּעְשִׁיבִּים בּעְשִּיבָּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִׁיבִים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִּיבָּים בּעְשִּיבָּים בּעְשִׁיבִּים בּעְשִּיבָּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִׁיבְּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְּיבִּים בּעְשִּיבִּים בּעְשִׁיבִּים בּעְשִׁיבִּים בּעְשִּיבְּים בּעְשִׁיבִּים בּעבּיבּים בּעְשִּיבְּישִּיבִּים בּעְּבְּישִּבְּים בּעּבּים בּעבּיבּים בּעבּיבּים בּעבּיבּים בּעבּיבּים בּעבּיבּים בּעבּיבּים בּעבּישִּיבּים בּעבּיבּים בּעבּיבּים בּיבּים בּעבּיבּים בּעבּיבּים בּיבּיבּים בּעבּיבּים בּיבּיבּים בּעבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּּיבּיבּים בּּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּיבּים בּיבְּיבּיבּים בּיבּיבּים בּיבְּיבּים בּיבּיבּים בּיבְּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּיבּים בּיבּיבּיבּים בּיבּיבּיבּים בּיבּ	P 199	Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	Ī

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	113	Student will be able to: 1-Participate in Calendar Math activities. 2- Find 1 more or 1 less than a given number. 3- Find 10 more or 10 less than a given number. 4- Add a two-digit number and a one digit number.	Draw a Fill It In box on the board. Write the number 71 in the center. -10 1 1	P 238- 240	Popcorn shoulder Partner	What is the day which come after Saturday? What the month which come after march?	Video about addition	הse the technology.com אבלינוי לופנע וובוושל איני איני איני איני איני איני איני אינ	P 200	Calendar Math routine.

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	1
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Grade (1) class:.... Students' total number:..... Date:.... present:.... Absent :..... **Teacher's Choices** theme Chante Lesson Activities Content/ window Teacher Pages Digital sources strategies Teaching strategies Questions/Modeling Differentiation Math's Journal **Enrichment** Learning outcomes Challenges guide 5 Student will be able Draw a Fill It In box on the Ρ calling What is maths 114 Video about Use the Number How the World Works board. Write the number 33 in 241sticks the day addition technology Rules to: 201 the center. - 10 1-Participate in 243 model which game Thumbs up **Calendar Math** come choose a activities. shoulder after new +1 -- 1 2- Find 1 more or 1 33 Partner Sunday? mystery Gallery less than a given What number number. Walk the using ten-3-Find 10 more or 10 month stacks +10 less than a given which The circle cards show tens: 10, number. come 20, 30, and 40. The square cards 4- Add multiples of after show different two-digit 10 to two-digit march? numbers. We are going to add numbers. these two numbers together I am going to hand out the two sets of number cards as well as a hundreds chart to each group.

	Teacher's Self Reflection		Exceeds expectations		Meets expectations		Sometimes Meets Expectations		Below Expectations	
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Grade (1) class:.....

Date:....

present:....

Absent :....

Students' total number:.....

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	115	Student will be able to: 1-Participate in Calendar Math activities. 2- Find 1 more or 1 less than a given number. 3- Find 10 more or 10 less than a given number. 4- Apply strategies to add 2 two-digit numbers.	Draw a Fill It In box on the board. Write the number 84 in the center. -10 +1 +10 25 82 + 51 36 91 + 42 + 8 65 23 42 + 34 + 76 + 57	P 244- 246	Round up shoulder Partner attention Getting signal	What is the day which come after Monday? What the month which come after march?	Video about addition	The the technology of the tec	P 202	Number Rules game choose a new mystery number using ten- stacks

Teacher's Self Reflection Exceeds expectations Meets expectations Sometimes Meets Expectations Below Expectations

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	116	Student will be able to: 1-Participate in Calendar Math activities. 2-Identify missing numbers in a sequence of numbers. 3-Determine the value of each digit in a two-digit number. 4- Explain how the place of a digit in a number changes its value.	Write the Math Challenge on the board 1	P 247 - 250	shoulder Partner attention Getting signal calling sticks Thumbs up lean and Whisper	What is the day which comes after Tuesday? What the month which comes after February?	Video about Place value and value	חse the technology.com איניבעויי קומנג ווביושי איניבעויי קומנג ווביושי איניבעויי קומנג ווביושי איניבעויי קומנג ווביושי איניבעויי איניבעויי איניבער א	P 203	Calendar Math routine

Teacher's Self Reflection Exceeds expectations Meets expectations	Sometimes Meets Expectat	ons	Below Expectations	
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C	#	Ω	<u>_</u>		Þ			Te	acher's Choice	S		
Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	117	Student will be able to: 1-Participate in Calendar Math activities. 2- Identify missing numbers in a sequence of numbers. 3- Subtract multiples of 10 from two digit numbers. 4- Apply understanding of place value to guess a mystery number.	Use your set of Subtracting Tens number cards (a square stack and a circle stack) to model the activity with the students We are going to subtract the circle number from the square number You may use the hundreds chart to help you subtract. Think of a two-digit number and keep it to yourself until it is your turn. This is my clue: I have 9 Tens and 3 Ones. What is my number? 93.	P 251 - 253	model	What is the day which comes after Tuesday? What the month which comes after February?	Video about subtraction	אסטינ <i>יסטאסעייסייסי</i> מישיש פּיבּאַוֹייַ לְּשִׁנְּבַּ װֵשְּׁיִשְׁיַ בְּשִׁנְּבַּ װֵשְׁיִשְׁיַ בְּשִׁנְּבַּ װִשְּׁיִשְׁיַ	P 204	Calendar Math routine
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Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	٦

Grade (1) class:...... Date:.......... present:......... Absent :.......... Students' total number:........

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Content/ window	theme	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	118	Student will be able to: 1-Participate in Calendar Math activities. 2-Identify missing numbers in a sequence of numbers. 3- Apply strategies to subtract 2 two-digit numbers.	S 25 35 55 65 95 95 95 95 95 75 55 25 5 5 5 5 5 5 5	P 254 - 256	Round up attention Getting signal. shoulder Partner	What is the day which comes after Tuesday? What the month which comes after February?	Video about subtraction	חse the technology.com איביונים לאונין היא לאונים	P 205	Calendar Math routine

Teacher's Self Reflection	Exceeds expectations	Meets expectations	Sometimes Meets Expectations	Below Expectations	Ī
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Content/ window	-	Chapter	Lesson	Learning outcomes	Activities	Teacher guide	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	119	Student will be able to: 1-Participate in Calendar Math activities. 2- Identify missing numbers in a sequence of numbers. 3-Determine the unknown number in addition or subtraction equations. 4- Explain the relationship between addition and subtraction	8 18 28 58 68 98 78 58 28 18 - = 8 8 + = 18	P 257 - 260	hands up, Pair up shoulder Partner Thumbs up calling sticks attention Getting signal.	What is the day which comes after Tuesday? What the month which comes after February?	Video about subtraction	now.Cryp2Day.com אלבווה לופונה וויוסה איבווה לופונה וויוסה הלבווה לופונה וויוסה הלבווה לופונה וויוסה אינה וויוסה וויוסה וויוסה וויוסה וויוסה וויוסה וויוסה וויוסה	P 206	Calendar Math routine

Teacher's Self Reflection

Exceeds expectations

Meets expectations

Sometimes Meets Expectations

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Content/ window	theme	Chanter	Lesson	Learning outcomes	Activities	Teacher guide Pages	Teaching strategies strategies	Questions/Modeling	Digital sources	Differentiation / Challenges	Math's Journal	Enrichment
maths	How the World Works	5	120	Student will be able to: 1-Participate in Calendar Math activities. 2- Participate in a review of addition, subtraction, time, patterns, place value concepts, and number sense	Decide which are your top five favorite things you learned in math this year. One of my top five is relay races. today we will have relay races to review some of the math we have learned. Divide students into four teams. Students will line up and "race" to the board to solve problems Each of you will come up to the board one time during the first relay race. if you are the first student in line, you will solve problem 1. When you have solved your problem, you will go to the end of your line and the second person will go to the board. That person will solve problem 2. You continue until all of you have solved your problems. When your group is finished, sit down.	:	calling	What is the day which comes after Tuesday? What the month which comes after February?	Video about Addition , subtraction	nse the technology ແລະ ກາງ	P 207	Calendar Math routine
Te	ach	er's	Self R	eflection Excee	eds expectations Meets expe	ectatio	ns Sor	netimes Meets Ex	pectations	Below E	xpecta	tions